



Whaley Thorns Primary School
Part of the TEAM Education Trust

Homework Policy

Whaley Thorns Primary School

**Trust Policy
Review &
Approved by:**

Trust Board

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1. Introduction

This policy aims to guide all staff in the organisation and production of homework, developing consistency in approach and progression across all year groups. The policy will act as a guide to good practice with regard to homework setting and monitoring. The purpose of setting homework is to consolidate fundamental skills, revisit prior learning and improve fluency and recall in mathematics, reading and spelling.

2. Aims

Through this policy we aim to:

- Ensure a consistent and progressive approach throughout the school.
- Develop pupils' independence and resilience.
- Consolidate learning that has taken place in the classroom.
- Create a partnership between parents and teachers in relation to pupils' learning.
- Ensure that the needs of individual pupils are taken into account.
- Maintain pupils' fluency in using the online learning platform Dojo in case of future lockdown situations.
- Prepare pupils for the transfer to secondary school.
- To provide an outline to parents of homework expectations.
- To set up and communicate a regular homework routine for pupils.

3. Homework Tasks

Homework provides an opportunity for pupils to both organise their own learning and also be supported, when appropriate, by parents/carers. It is important that pupils develop regular routines for the completion of their homework, with the support of class teachers. It is expected that pupils will spend increasing amounts of time on homework as they move through the school. All homework tasks are shared through Class Dojo on a Friday for competition week-to-week. Homework Club is available in school for support.

4. EYFS

F1 children are encouraged to practise regular classroom songs at home (available on Dojo), listen to story clips that support learning in the classroom and share with an adult story books. A 'Little Wandle' task will also be assigned on Dojo to support the weeks learning.

F2 children will be expected to read their Little Wandle group text daily. This text supports and underpins the phonics focus in the classroom. This needs to be recorded in the child's reading diary. Class teachers will monitor this regularly and Dojos will be awarded for reading 5 times a week. Children will also be given weekly key words and number cards to practise regularly. Once children can recognise these by sight, they will be changed. The weekly phonics home learning sheet will be posted to their class Dojo page.

All children will access the 'rhyme of the week' which will be posted on their class dojo page. Children are also encouraged to complete the White Rose One Minute Maths Challenge. This is a daily challenge that can be accessed free of charge via the White Rose app.

Where appropriate, online learning platforms will be made available to the children such as Num Bots.

5. Key Stage One

- Weekly spellings will be posted on their class Dojo page with a class challenge on Fridays.
- Children will have access to their weekly phonics home learning sheet which will be posted on their class Dojo page.
- Children will be expected to read daily. This needs to be recorded in the child's reading diary. Class teachers will monitor this regularly and Dojos will be awarded for reading 5 times a week. A 'Little Wandle' task will also be assigned on Dojo to support the weeks learning.
- Children will have a weekly Math's Infinity Challenge that reinforces key maths concepts from the week posted on Class Dojo.
- Children have access to the online platforms Numbots and Spelling Shed which all children have logins for. Frequent bursts of regular activity is encouraged for best revision impact.
- Children are also encouraged to complete the White Rose One Minute Maths Challenge. This is a daily challenge that can be accessed free of charge via the White Rose app.

6. Key Stage Two

- Children will be expected to read daily. This needs to be recorded in the child's reading diary/reading bookmarks. Class teachers will monitor this regularly and Dojos will be awarded for reading 5 times a week.
- Some children will have access to LEXIA which is an online reading platform which creates a tailored reading program for users. Children with access should use this for 40-60mins per week.
- KS2 children who are accessing phonics will be given additional phonics tasks to complete alongside the Little Wandle program.
- Weekly spellings will be assigned through Spelling Shed with a class challenge every Friday.
- Children will have a weekly Math's Infinity Challenge that reinforces key maths concepts from the week posted on Dojo.
- Times Tables Rock Stars is available for all children to access frequently.

Year 6

- Children in Year Six will receive additional booster revision homework in the run up to SATs.

7. Parental Involvement

Homework is set so that it can be completed by pupils with a good level of independence. However, parents play a part in supporting and encouraging the completion of the weekly homework. Parents of pupils who continually fail to complete homework will be contacted to discuss and overcome any challenges with the class teacher.

8. Differentiation

Homework will be designed to give all pupils the means to participate at an appropriate level. Reading, spelling and maths will be differentiated by content or scaffolded appropriately where necessary.

9. Equal Opportunities/Special Needs

Opportunities will be created for every pupil to succeed. This may mean that homework challenges have to be adapted further for pupils with more specific learning needs. Teachers need to be aware that pupils have varied amounts of support at home and be sensitive to pupils' socio-economic and cultural backgrounds.