

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by





## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Children are now more active at breaks and lunch through purposeful physical play.</p> <p>Carefully placed, high quality staff CPLD alongside the TEAM PE Champion and Chesterfield Town Football Club</p> <p>All pupils to participate in increased physical activity throughout the day in order to boost fitness levels, tackle rising pockets of obesity, ensure that concentration levels are increased and ensure that pupils are ready for learning.</p> <p>Personalized intervention for pupils requiring additional support to bridge gaps and improve outcomes.</p> <p>Increase the amount of children who can swim 25m, perform strokes and a self-rescue.</p> <p>Children to participate in competitive games and have more opportunities to try new activities.</p>	<p>Increased participation in physical activity. 100% of teachers (via staff voice) identify a confidence increase in terms of the planning, teaching and assessment of PE.</p> <p>100% pupils are participating in daily physical activity in addition to the 2 hours curriculum allocation.</p> <p>Barriers to active healthy lifestyles are removed and more pupils are engaging in active lifestyle.</p> <p>Children are safer in the community and can participate in the enjoyment of water-based activities.</p> <p>Children enjoy both competitive sports and participation festivals.</p>	<p>We would still like to improve our Swimming outcomes further to ensure more children are safer.</p> <p>We have improved cycle safety by participation in the Cycling proficiency scheme but some children could not participate as their bikes are in poor condition. Many children scooter to school as scooters are more affordable.</p>	<p>Our children tell us they like swimming and engage in water play during the summer months in the local river and paddling pools on the garden.</p> <p>Pupil Voice.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Ensure that all pupils in school have access to intra and inter school competitions. To ensure that some of these competitions are based on participation and others have a competitive nature.</p> <p>To ensure that all pupils are active for a minimum of 60mins a day when they are at school.</p> <p>To ensure all pupils are participating in 2 hours PE lessons per week ( 2 x 1 hour) by continuing to invest in CPLD for teachers to enable them to deliver high quality PE lessons.</p> <p>More pupils will participate in active, safe travel to school workshops.</p>	<p>To work with TEAM Education Trust to plan Inter School Competitions.</p> <p>To coordinate whole school events.</p> <p>To participate in the Bolsover School Games Events for competitive opportunities and participation festivals</p> <p>Ensure school leaders review whole school and class timetables for physical activity opportunities.</p> <p>To monitor the delivery of PE through time table reviews and learning walks. To participate in staff voice around training needs relating to the teaching of PE.</p> <p>Termly education around the benefits of active travel and how to stay safe near roads. Some KS2 pupils will participate in cycling proficiency awards to boost skills and promotion of safety.</p>

## Intended actions for 2024/25

Top up funding will be used to ensure that Year 4 pupils get a head start in swimming lessons before their National Curriculum offer in Year 5.

Pupil mental health and wellbeing will improve through daily participation in activity.

Bespoke interventions will be used to target groups and individuals to improve confidence in PE and promote active, healthy lifestyles.

Year 4 pupils to attend a term of weekly swimming lessons.

Through pupil voice we will learn what the children enjoy about being active and provide more opportunities for active play and physical activity.

Teachers, pupils and parents will work together to identify interventions to meet pupil need.

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>100% of teachers will feel confident to deliver high quality PE lessons as a result of CPLD.</p>	<p>Staff voice and leadership monitoring.</p>
<p>More pupils will be physically active and enjoy participation in PE and Sport. This will lead to lifelong sustainable gains in a healthy lifestyle.</p>	<p>Pupil Voice</p>
<p>More pupils will participate in active safe travel to schools.</p>	<p>Pupil/ Parent questionnaires and a reduction in incidents reported.</p>
<p>More Year 6 pupils will leave primary school able to achieve a self-rescue, swim 25m and perform a variety of strokes leading to safer pupils in the community.</p>	<p>Pupil attainment data.</p>
<p>Pupils who have received targeted interventions will overcome barriers to PE and sport.</p>	<p>Pupil Voice will show a positive improvements in selected pupils attitude to PE and sport.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Teachers feel confident to deliver high quality PE lessons as a result of CPLD.</p> <p>More pupils will be physically active and enjoy participation in PE and Sport. This will lead to lifelong sustainable gains in a healthy lifestyle.</p> <p>More pupils will participate in active safe travel to schools.</p> <p>More Year 6 pupils will leave primary school able to achieve a self-rescue, swim 25m and perform a variety of strokes leading to safer pupils in the community.</p> <p>Pupils who have received targeted interventions will overcome barriers to PE and sport.</p>	<p>Staff Voice &amp; feedback following training.</p> <p>Pupil Voice. Long term impact can't yet be measured but research suggests this.</p> <p>Pupil Transport Survey PSCO Visits for pedestrian safety completed along with bikeability.</p> <p>Swimming percentage outcomes</p> <p>Increased engagement in PE lessons</p>

# Actual impact/sustainability and supporting evidence

## 2024/2025 Swimming Data

<b>SCHOOL NAME:</b> Whaley Thorns Primary School	<b>DfE 8302630</b>	<b>POOL:</b> <i>The Arc</i>	
<b>Meeting National Curriculum requirements for swimming and water safety.</b>			
<b>What do I report on?</b>	<b>Guidance:</b>		
<b>What percentage of your current Year 6 cohort swim Competently, confidently, and proficiently over a distance of at least 25 metres?</b>  _____ <b>32</b> _____ %	<ul style="list-style-type: none"> <li>Swimmers can use any stroke. For example, some common strokes, front crawl, backstroke, or breaststroke to complete their distance swim.</li> <li>Swimmer must complete the 25m without stopping.</li> <li>Swimmer must not look like they are in difficulty at any point – competently swimming 25m.</li> </ul>		
<b>What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke, and breaststroke?</b>  _____ <b>32</b> _____ %	<b>Minimum standard (example strokes)</b>		
	<b>Front crawl:</b> Hands mainly pull down to hips and over the top of the water. Alternating leg kick. Swimmer chooses how to breathe/not put face in.	<b>Backstroke:</b> Mainly flat body position, alternating leg kick and some recognition of back stroke arm pull order (thumb-twist-little finger	<b>Breaststroke:</b> Arms then legs with inconsistent breathing/not put face in.

## Actual impact/sustainability and supporting evidence

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<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water – based situations?</b></p> <p><b>50%</b></p>	<p>Examples of safe self-rescue:</p> <ul style="list-style-type: none"> <li>• Treading water for 20 seconds.</li> <li>• Star float on the back holding for 3 seconds.</li> <li>• Log roll from front to back.</li> <li>• Signal for help.</li> <li>• Sculling</li> <li>• Reach rescue</li> <li>• Throw rescue</li> <li>• H.U.D.D.L.E position</li> <li>• H.E.L.P position</li> </ul>		

2024/2025

Digital reporting Confirmation

Last refreshed  
12 Dec 2025 14:37:3

### Form completion summary

The below table can be exported into Excel. To do this, hover the cursor over the table and click on the (...) button in the top right hand corner that appears and then click "Export data".

Number of establishments not started	Number of establishments in progress	Number of establishments completed
0	0	1

UKPRN	LA code	Establishment name	Form 1 completed date	Form 2 completed date	Form 3 completed date	Form 4 completed date	Declaration completed date
10086147	830	Whaley Thorns Primary School	17 Jul 2025 13:52:16	17 Jul 2025 14:20:14	17 Jul 2025 15:11:15	17 Jul 2025 15:17:37	17 Jul 2025 15:24:23